

Where in the World - Central America

A series of lessons which examine the problem of world hunger from a geographical perspective

Age Range: Grades 5-7

Subject: Social Studies

Developed by the WFP Youth Outreach Team

Overview

Map skills, coordinates, relative and absolute location, critical thinking, research, writing to inform.

This research activity is part of a geography-themed series: "Where in the World." The activities are designed to be covered over a series of lessons. The end result will be an understanding of hunger issues in a particular country, as well as an understanding that hunger is a global issue which affects countries in all areas of the planet.

Through research and the application of mapping skills, students will gain an understanding of the problems of hunger and poverty around the world, the strategies being employed to combat the effects of these problems, and the efforts being made to create sustainable solutions.

Aims & Objectives

- To inform students of the absolute and relative locations of countries
- To raise awareness of hunger issues, and reinforce the point that hunger is a global problem
- To teach about the economic profiles of countries around the world, and encourage comparisons

Preparation

- Make copies of the Where in the World activity sheets (3 total)
- Markers, crayons, or colored pencils
- Access to the internet

Instructions

1. Pass out activity sheets. Allow students time to fill in the map.
2. Using information found at: <http://www.wfp.org/countries> and <http://hdr.undp.org/en/statistics>, ask students to color the countries in which WFP has active programs.
3. Assign each student a country where WFP has an active program and have them complete the country fact sheet.
4. Have each student answer the question sheet, then write a one page profile of their country and present it to the class.



Answer Key:



Countries with a WFP presence:

Cuba

El Salvador

Guatemala

Haiti

Honduras

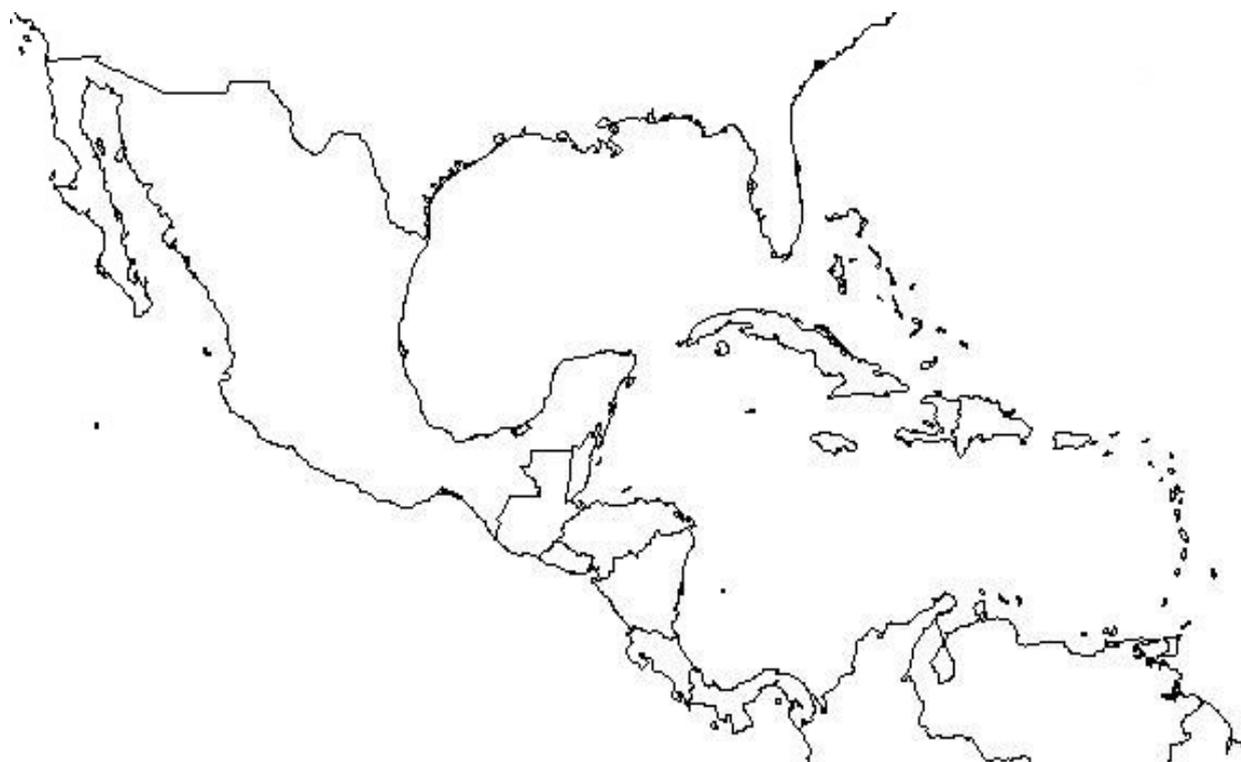
Nicaragua





Name: _____

Label the map using the list of countries. Then, color the countries where WFP has active programs.



Belize
Costa Rica
Cuba
Dominican Republic
El Salvador
Guatemala

Haiti
Honduras
Jamaica
Mexico
Nicaragua
Panama



Name: _____

Complete the fact sheet for your country using WFP's website and other online resources.

| | |
|-----------------|---------|
| Name of Country | Capital |
| | |

| | |
|------------|-------------------|
| Population | Official Language |
| | |

| | | |
|------------|---------|-----------|
| Government | Climate | Religions |
| | | |

| | | | |
|-----|-----------------|---------------------|------------------------|
| GDP | Life Expectancy | Global Hunger Index | Percent Undernourished |
| | | | |



Threats to food security

Absolute Location

Latitude: _____

Longitude: _____

Relative Location

My hometown: _____

My chosen country is _____ from my hometown.

WFP Activities

Chief Exports



Name: _____

Answer the following questions based on the country you are researching.

1. Which countries share boundaries with your country? Give relative locations.

2. How does the Global Hunger Index of the neighboring countries compare to your country?

3. Does WFP have active programs in the neighboring countries? If yes, what are the programs?

4. Choose one WFP program to describe. What are its desired outcomes? What would it take to reach those outcomes?
